KENTUCKY EDUCATION NETWORK

KEN Applications Subcommittee
Work Group on Assistive Technologies

Charge:

The Assistive Technologies workgroup will discuss the technical needs of individuals with disabilities from the perspectives of all agencies within the Education Cabinet. The group will examine the Cabinet's use of existing assistive technologies, identify potential areas of improvement, and devise short-term and long-term plans for implementing these improvements statewide.

Scope:

Discussions will include all network-enabled assistive technologies, supporting infrastructures, policies, or procedures.

Timeline:

July 18, 2007 – Mid-project progress report to the KEN Applications Subcommittee
September 1, 2007 - Recommendations due to the Subcommittee

Work Group Members:

COT – Teresa Ogden*
Education Cabinet - Liz Stafford*, Tammy Hatter, Connie Sharp
KCDHH - Virginia Moore*
KCTCS – Bernie Sanderson
KDE – Linnie Lee
Office for the Blind - Jenny Tyree, Jimmy Brown (KATS Network), Sherry Sebastian
Office of Vocational Rehabilitation - Jeffrey Ritchie, Shannon Moler
School for the Blind – Raymond Donner
School for the Deaf – Deby Trueblood
State ADA Coordinator - Norb Ryan

Where We Are in the Use of This Application:

Describe how the application is being used currently, resources that are available, and deficiencies that are in place.

Where We Want to Go in the Use of This Application:

Describe the vision or long-term plan for the use of this application from the statewide perspective and why this is important.

How Are We Going to Get There:

Describe existing barriers such as policies, processes or resources associated with the desired use of this application and how these barriers can be removed. Include your current plan to address deficiencies. Recommendations include improvement of processes, refinement of policies and budget requests.

Impact on Teaching and Learning:

Describe how the implementation of these recommendations can have impact on teaching and learning from the statewide perspective with measurable outcomes.